

**ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY,
GREATER NOIDA**

Criteria	2- Teaching- Learning and Evaluation
Key Indicator	2.3 Teaching- Learning Process
Metric	2.3.1 Student centric methods , such as experiential learning , participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process.

Sr.No.	File Description
1.	Various Society Registration Certificate
2.	Centre of Excellence (IOT)
3.	Technical Training Programme Photos
4.	Assignment Samples
5.	Tutorial Sheet Samples
6.	MOU Details
7.	Industrial Visit Photos
8.	Spoken Tutorial



COMPUTER SOCIETY OF INDIA

CERTIFICATE Of INSTITUTION MEMBERSHIP (Academic)

This certificate is presented to

**ACCURATE INSTITUTE OF MANAGEMENT &
TECHNOLOGY**

KNOWLEDGE PARK -III GREATER NOIDA, NOIDA, Uttar Pradesh, India-201310

with Membership No.: 1144240001

Valid Upto : 31/Dec/2025

under the Region-1 associated with NOIDA Chapter



Issued on : 06/Jan/2024



(Regd No: 41/1965)

Hon. Secretary

Technical Training Programme Photos





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*Assignment Sheets
Sample*



SUGGESTED ANSWER OF FAQs

Q1: An operational amplifier has a differential gain of 103 and CMRR of 100, input voltages are 120 μ V and 80 μ V, determine output voltage. 2 MARKS (2015-16)

Sol. Use $V_o = A_d V_d + A_c V_c$, $CMRR = A_d/A_c$, $V_o = 4.2$ mV.

Q2: List the ideal characteristics of Op-Amp. 2 MARKS (2015-16)

Sol.

Parameters	Ideal values	Practical values
Open Loop Voltage Gain	∞	20,000
Input Impedance	∞	2 M Ω
Output Impedance	0	75 Ω
Input offset voltage	0	2 mV
Input offset current	0	20 nA
Input bias current	0	80 nA
Bandwidth	∞	1 MHz
CMRR	∞	90dB
Slew Rate	∞	0.5 V/ μ s

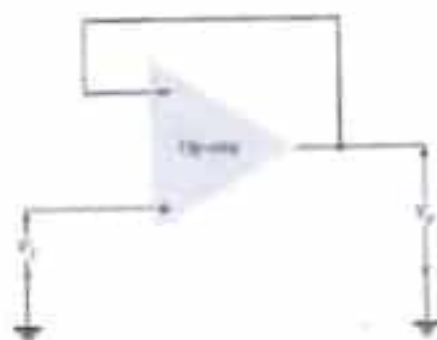
Q3: Explain the following:

- Voltage Follower
- Non inverting amplifier
- Differential amplifier in two modes of operation

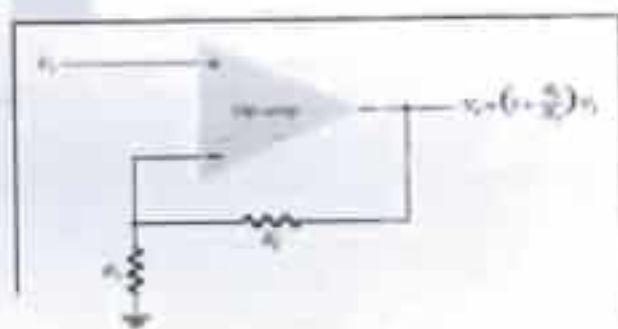
10 MARKS (2015-16)



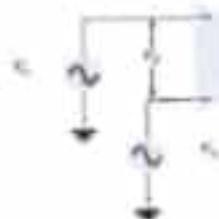
Sol: a) Voltage Follower



- The Voltage Gain is unity
 - Highest Bandwidth
 - High input impedance
 - Low output impedance
 - Impedance Matching
 - Reduced output offset voltage
- b) Non Inverting amplifier



c) Differential amplifier in two modes of operation



Differential Mode



Common Mode



$$V_o = A_d V_d + A_c V_c$$

V_d = difference voltage

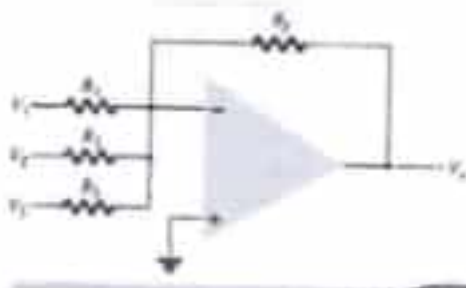
V_c = common voltage

A_d = differential gain

A_c = common-mode gain

Q4: Find output voltage of the Op-Amp. $V_1=0.1V$, $V_2=0.2V$, $V_3=0.3V$, $R_1=20\text{ K}\Omega$, $R_2=10\text{ K}\Omega$, $R_3=50\text{ K}\Omega$

5 MARKS (2015-16)



Sol: Apply :

$$V_o = - \left(\frac{R_f}{R_1} V_1 + \frac{R_f}{R_2} V_2 + \frac{R_f}{R_3} V_3 \right)$$





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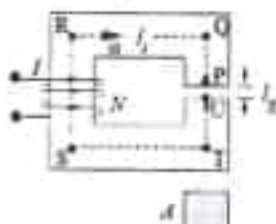
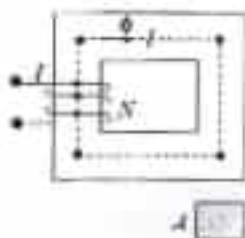
Assignment No.-1

Maximum Marks: 06

Submission Date:

Two Marks Questions (2M X 10=20)

1. Based on the principle of conservation of energy, write an energy balance equation for a motor. Discuss briefly about the four energy terms involved.
2. Clearly state Ampere's circuital law?
3. Write down the expression for reluctance. What is its unit? What is mean length and its importance?
4. Given two magnetic materials with permeability μ_1 and μ_2 with $\mu_1 > \mu_2$. Which of these two, you will choose to make a magnetic circuit and why?
5. Write the magnetic field energy stored W_{fld} in terms of (i) flux and reluctance; (ii) flux linkage and current; (iii) self inductance and current; (iv) flux linkage and inductance; (v) mmf and reluctance; (vi) mmf and flux; (vii) B and H; (viii) μ and B
6. Why not the operating point is selected in the saturation zone of the B-H characteristic?
7. Draw the equivalent electrical circuits representation of magnetic circuits for the Figs. below:

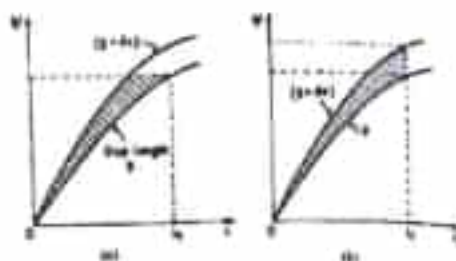


8. Explain the principle of transformer action. Derive an expression for the emf induced in a transformer winding. Show that emf per turn in primary is equal to emf per turn in the secondary.
9. Draw and explain the no-load phasor diagram of a 1-phase transformer. Discuss how primary leakage flux is accounted for in the phasor diagram.
10. Explain why transformer rating is expressed in kVA or VA? Describe the significance of all the items mentioned on the name-plate of a single-phase transformer.

Four Marks Questions (4M X 5=20)

11. Write expression for mechanical work done W_{mech} from a physical consideration of Fig (a) and hence find an expression for the magnetic force f_e .





Repeat Qs 11 for Fig. (b).

12. For a linear magnetic circuit, derive the following relations for the stored magnetic energy W_{fld} and W_{fld} :
 $W_{fld} = \int \mathbf{F} d\mathbf{i} = (1/2) \mathbf{F} \Phi = (1/2) \Psi i = (1/2) \Phi^2 S = (1/2) (\Phi^2 / \Delta) = (1/2) (F^2 / S) = (1/2) L i^2 = (1/2) (\Psi^2 / L)$ joules.
 Hence show that the magnetic stored energy density w_{fld} is given by $(1/2) B^2 / \mu$ joules/m³.
13. The doubly-excited magnetic system has the following self and mutual inductances:
 $L_s = L_r = 3 + \cos 2\theta$, $M = 2 \cos \theta$, where θ is the angle between the axis of stator and rotor coils. The coils, connected in series, carry a current of $i = 2^{1/2} \cos \omega t$. Determine the time-average torque as a function of angle θ .

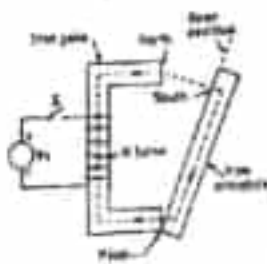
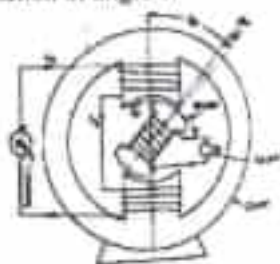
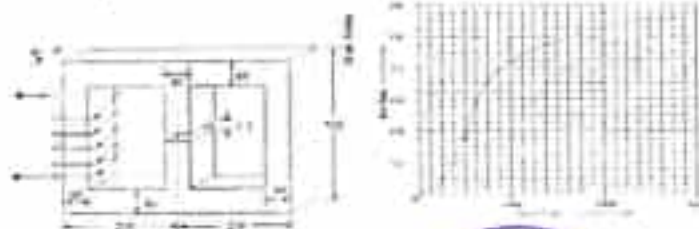


Fig.2 Simple magnetic relay

Fig. Doubly-excited magnetic system

14. For the simple magnetic relay of Fig 2, variation of flux linkage Ψ in terms of current i and displacement x from the open position is given by the relation $\Psi = ix^{1/2}$. Obtain an expression for the magnetic force.
15. In the magnetic circuit detailed in Figure below with all dimensions in mm, calculate the required current to be passed in the coil having 200 turns in order to establish a flux of 1.28 mWb in the air gap. Neglect fringing effect and leakage flux. The B-H curve of the material is given in Figure. Permeability of air may be taken as, $\mu_0 = 4\pi \times 10^{-7}$ H/m.





**ACCURATE INSTITUTE OF
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Tutorial Sheets Sample





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B.Tech I/II Semester
Engineering Chemistry

Tutorial Sheet-IV UNIT-4

EASY

- Q1 What is safety glass?
- Q2 Define Cloud and Pour Point.
- Q3 Define Flash and Fire Point.
- Q4 In which conditions Grease is preferred in machineries.
- Q5 Give examples of solid lubricants and give their uses.
- Q6 Define Glass.

MODERATE

- Q7 Why is annealing important in manufacturing of glass?
- Q8 What are cullets? Why are they added during manufacturing of glass?
- Q9 What is the difference between soft glass and hard glass?
- Q10 What is the difference between tank furnace and pot furnace?
- Q11 What is regenerative system of heat economy?
- Q12 Discuss Borosilicate and Aluminosilicate glass.
- Q13 Describe vitrification in Glass
- Q14 Describe Extreme pressure lubrication
- Q15 What are synthetic oils? Explain in brief
- Q16 Discuss semisolid lubricants.
- Q17 Discuss any five silicate glasses. Give their uses
- Q18 Describe classification of lubricants





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**B.Tech I/II Semester
Engineering Chemistry**

Tutorial Sheet-V UNIT-5

EASY

- Q1 What is homolytic and heterolytic fission?
- Q2 What are free radicals? Which is the most stable free radical and why?
- Q3 What is carbocation? Why tertiary carbocation is most stable?
- Q4 What is carbanion? Which is the most reactive carbanion and why?

MODERATE

- Q5 What is peroxide effect? Why is it applicable only in case of addition of HBr and not in case of HCl and HI?
- Q6 Alkynes undergo both electrophilic and nucleophilic addition reactions. Why?
- Q7 What are electron withdrawing groups? Why are they meta-directing?
- Q8 Give mechanism of chlorination of Nitrobenzene.
- Q9 Give mechanism of Friedel-Craft acylation reaction.
- Q10 Arrange benzene, n-hexane and ethyne in decreasing order of acidic behaviour.
- Q11 Explain the reactivity of alkyl halides towards S_N1 reactions.
- Q12 Why alcohols act both as nucleophiles as well as electrophiles while phenols usually act as nucleophiles only? Show the reaction for both.
- Q13 Phenols are stronger acid than alcohols. Explain.
- Q14 Discuss preparation and uses of drug 'Paracetamol'.





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B. Tech. I & II Sem (2019-20)
Subject: Engineering Physics

Tutorial sheet-3 (Quantum Mechanics)

Easy:

- Q.1: Wave function is $\psi(x) = Ne^{ix}$. Determine the normalization constant over the range $-a \leq x \leq a$.
[Ans.: $(2a)^{-1/2}$]
- Q.2: Prove that $\psi_1 = A_1 \cos(\frac{n\pi x}{a})$ and $\psi_2 = A_2 \sin(\frac{n\pi x}{a})$ are orthogonal wave functions.
- Q.3: Prove that the Eigen functions of a particle moving in 1-D box are orthogonal.
- Q.4: Find the lowest energy of an electron confined to move in 1D potential box of width 1\AA . [Ans.: 37.5eV]
- Q.5: Determine the lowest energy (zero point energy) that a proton confined within an impenetrable one dimensional box of width 1\AA . [Ans.: 205eV]
- Q.6: Calculate the energy of first and fifth state for an electron confined in 1D box of width 1.5\AA .
[Ans.: $E_1=16.71\text{eV}$, $E_5=417.75\text{eV}$]
- Q.7: Calculate the energy difference between ground state and first excited state for an electron confined in a rigid 1D box of width 10^{-9}cm . [Ans.: 112.5eV]
- Q.8: In a long chain molecule of length 5\AA electrons may be treated as free to move along the length. Calculate the zero point energy, energy gap between the first two energy states of the electron and also the wavelength of absorption line arising from this transition.
[Ans.: $E_0=1.5\text{eV}$, $\Delta E=4.5\text{eV}$, $\lambda=2760\text{\AA}$]
- Q.9: Find the lowest energy of a neutron confined to a nucleus of size 10^{-14} meter. [Given $m_n = 1.675 \times 10^{-27}\text{kg}$].
[Ans.: 6.13MeV]

Moderate:

- Q.10: Calculate the lowest energy of an electron confined in a cubical box of side 1\AA each. Also find the temperature at which the average energy of gas molecules would be equal to the lowest energy of an electron [Given: $k = 1.38 \times 10^{-23}\text{J/K}$].
[Ans.: $E = 112.8\text{eV}$, $T = 8.72 \times 10^5\text{K}$]
- Q.11: An electron is trapped in a cubical potential well of width 1\AA . What is its first excitation energy?
[Ans.: 112.9eV]
- Q.12: An electron is confined in a cubical box of each side 10\AA . Find the energy of the electron in third excited state.
[Ans.: 4.14eV]
- Q.13: Determine the expectation value of position of a particle in 1-D box. [Ans.: $a/2$]
- Q.14: Determine the expectation value of momentum of a particle in 1-D box. [Ans.: 0]
- Q.15: Find the probability that a particle in a box of width 'a' can be found between $x=0$ and $x=a/n$ when it is in the n^{th} state. [Ans.: $1/n$]





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Difficult:

- Q.16: A particle is in cubical box of length 'a' in its ground state. Find the probability that a particle will be found in a volume defined by $0 \leq x \leq a/2$, $0 \leq y \leq a/2$, $0 \leq z \leq a/2$.
[Ans.: 12.5%]
- Q.17: Find the probability that a particle in a box can be found between $0.45a$ and $0.55a$, when the particle is the first excited state, where 'a' is the width of the box.
[Ans.: 0.65%]
- Q.18: The wave function of a particle in the ground state in 1-D box of length L is given by $\psi_1 = \sqrt{\frac{2}{a}} \sin(\frac{\pi x}{L})$. Calculate probability of finding the particle with an interval of 1 \AA at the centre of the box of length 10 \AA .
[Ans.: 19.8%]
- Q.19: An electron is trapped in an infinitely deep well of width 'a'. if the electron in its ground state find the probability that a particle is found in the central third of the well.
[Ans.: 61%]
- Q.20: Answer the following question with respect to a free particle trapped in a cubical box of side 'a'.
(i) Is $n_x = n_y = n_z = 1$ state degenerate?
(ii) What is the order of degeneracy for $n_x + n_y + n_z = 4$?
(iii) What shall happen to the degeneracies for $n_x + n_y + n_z = 4$ if the box is not cubical but rectangular parallelepiped with sides a, b and c such that $a = b \neq c$?





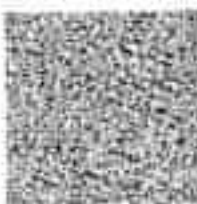
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Memorandum Of Understanding

Between
Accurate Institute of Management & Technology (AIMT), Greater Noida

&
Institute for Industrial Development

Under the Aegis of

M/s Samadhan Samiti

For

Entrepreneurship, Skill Development and Industrial Solutions

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MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

Accurate Institute of Management & Technology

AND

INSTITUTE FOR INDUSTRIAL DEVELOPMENT (IID)

Under the Aegis of

M/s SAMADHAN SAMITI

FOR

ENTREPRENEURSHIP, SKILL DEVELOPMENT AND

INDUSTRIAL SOLUTIONS

Director
Accurate Institute of Management & Technology
Gurgaon, Noida




This MoU is signed between the following parties, here-in-after collectively called as the "Parties" on following terms & conditions:

1. THE FIRST PARTY

Accurate Institute of Management & Technology (hereinafter called the 'First Party' or 'ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY' which expression shall, unless it be repugnant to the subject or context thereof, include its successors and assignees)

AND

2. THE SECOND PARTY:

Institute for Industrial Development (IID), a business incubator under Public Private Partnership with Ministry of Micro, Small and Medium Enterprises (MSME) & Samadhan Samiti, having its office at Gandhi Darshan, KVIC Pavilion, Rajghat New Delhi, set up as a virtual business incubator to educate, update and train professionals and entrepreneurs and guide them with the latest technology, schemes, manufacturing processes, machinery details, project cost etc. It primarily discharges its responsibilities, through online and offline training, of entrepreneurship development on behalf of Ministry of MSME. Online portal and Mobile Apps are used by IID to deliver training content through tools like weekly live Industrial workshops, Expert Episodes, Industrial Documentaries, Project Reports, registration and Government Scheme guidance. It is also managing MSME helpline through its call-centre. It has its own YouTube channel named "Entrepreneur India TV". It has its own production houses at Rajghat, New Delhi &

Director
Accurate Institute of Management & Technology
Gurgaon, Haryana



Sector 6 Noida which comprise of fully equipped Audio Video Studio with Chroma Facility, Editing Room and Live Streaming equipment in Real Time. It has in-house production team which comprises of cinematographers, editors, anchors and content writers. IID is also a "START-UP Incubator" promoted by Government of Uttar Pradesh. IID shall, here-in-after be called the 'Second Party' which expression shall, unless it be repugnant to the subject or context thereof, include its successors and assignees.

3. Purpose of MOU:

Self-employment and entrepreneurship development is a key concern for both the parties; both are working for it according to their respective strength and domain expertise. It is obvious that **ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY** is focused more on their key area of education while IID is focused on entrepreneurship development, skill development and providing industrial knowledge for creation of industry-ready educated youth.

Therefore, this MOU is designed to synergise on the common area of expertise with focus on entrepreneurship development and skill development of educated youth, who enrol(led) in different streams of education with the First Party at different times.

Youth of nation need to be motivated through online workshops, EDP training and Industrial Readiness Program (IRP) through online portal and mobile apps, in accordance of the need of hour. Students need to be enrolled according to their domain specific business models or industries. IID is imparting Training, providing guidance and updating of knowledge of aspiring students regarding setting up of industries, start-ups and small businesses through its unique incubation process.

IID will organise for enrolment of the students from various streams of **ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY** on IID portal "**iid.org.in**" & "**Entrepreneur India TV**" Apps for Online Entrepreneurship Development training and nurturing with various

industrial processes. The student may download the aforesaid mobile apps to update themselves about the working of the various industries, which may give them better understanding of their job roles as well as help in self-employment. IID shall also provide this platform to First Party's Alumni students of various streams, who want to start their business. These entrepreneurs can, in turn, generate employment through this process whereby fresh graduates may be employed in these industries.

Both Parties now agree to undertake the following activities:

4. First Party Role:

The role of First Party pertains to the work assigned to its departments, faculty & allied institutions of the First party. In specific terms, the First Party shall:

provide their platform to IID for implementation of EDP, skill development programme, Industry Readiness Program (IRP) and allied nurturing programmes for its various streams of education on compulsory project on quarterly basis. These candidates shall be allotted projects according to their stream of education;

advise the concerned technical agencies under their jurisdiction & involved in student system management, for integration of data with IID's online portal and Mobile Apps with the aim of conducting workshops and seminars according to their stream. This will enable students to upgrade their knowledge and information about industries. Candidates can submit their project report online after attending or watching various industrial documentaries and workshops. An assessment of candidate's performance shall also be made online followed by downloading of certificate, also online;

For students who wish to be self-employed or wish to start business or industry or Start-up(s), it will be made mandatory to join online EDP courses for long term nurturing and guidance. Such students are eligible to apply for



Mou-Gen-Draft-8 Dec 2021

Director

Academy of Management & Technology

Greater Noida

loan under PMEGP scheme after completion of education and this certification by IID;

organise to ensure that the experts and faculty of **ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY** shall upload lectures, workshops at IID's Mobile Apps. This content shall carry **ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY** logo and may be utilized by IID to show on their web site or YouTube channel to promote the content as well as Institution initiatives;

appoint a nodal officer or team of co-ordinators from various streams to implement EDP in an effective manner and generate valuable content for the candidates. Accurate Institute of Management & Technology suggestions regarding programme scheduling shall also be provided by Second Party, in due consultation with designated IID team;

collaborate and co-ordinate with IID to establish pool of technologies, expertise, technology providers, technology seekers and other resource persons throughout the country in undertaking any related activities;

provide opportunity to each student for entrepreneurial evaluation, selection, development, management and most importantly, the nurturing in industrial domain. Both Parties will mentor, assist and guide students and faculty in promoting and developing entrepreneurship and self-employment through continuous, professional and planned manner in every semester of each class as Project on quarterly basis.

5. Second Party Role:

Second Party shall perform following roles/activities through their own & associate network by providing virtual & physical nurturing of students through the use of technology and various online tools:

educate, train and guide students on various business models of entrepreneurship development and industrial nurturing of the students through online portal and mobile apps according to the respective domain of education;

enroll students in entrepreneurship development programme (EDP) or Industrial Readiness Programme (IRP), irrespective of stream of

education. The project shall be provided to students on quarterly basis in each year under these programmes;

make available EDP/IRP training content in video lecture format in Hindi/English, recorded by renowned experts of industries and professionals. Along with these lectures, PPT shall also be provided in English for better & further understanding of the subject;

organise such that the EDP portal and Mobile Apps contain various industrial documentaries, expert episodes & project reports for various business models related to education stream & job roles of students. These shall help students to develop better understanding of the subject and help them to start their business or get a job;

arrange for telecast of online workshops and seminars on Mobile Apps for the students on weekly basis, for various industries and business models for knowledge upgradation of all the enrolled students;

empanel experts from different domains of expertise, with the help of first party. These experts shall deliver their lectures and conduct live/ physical workshops from the studio(s) of second party located at Rajghat New Delhi etc. or at ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY campus or other relevant places equipped with live streaming facilities of live telecast.

Both the parties may utilize these contents for their enrolled candidates;

provide their portal and Mobile apps for this EDP/IRP implementation purpose and long term nurturing of the students. The local assistance shall be provided by the first party, regarding training aspect of Apps' operation and assessment(s);

advise such MSME units as have been established and nurtured under the PMEGP scheme till date by IID & which are running successfully on pan-India basis, to give opportunities to the students in applying in these industries;

extend help to all students, after completion of their studies, who want to start own business, industry, service sector unit or want to do self-employment work, in applying loans under PMEGP scheme online where


project up to 10 Lacs' cost under service sector & project up to 25 Lacs cost under manufacturing sector are eligible for loan;
guide candidates through a call centre for different type of knowledge of EDP/IRP training, projects, business registration & job opportunities;
provide knowledge of major Government schemes through their portal in video and PPT formats through their portal and Mobile Apps;
organise to develop current EDP content of 60 hours in video/PPT format (Hindi & English), in the form of industrial documentaries, experts episodes, project reports and further allied content on business models and industries according to requirements, on regular basis.
give support in context of Virtual Internship and virtual summer training programs for students where topics will be decided on mutual understanding with First Party;
guide students for the placement in terms of self employment and support for start of their business under different government schemes.

6. The MoU has no cost implications and the financial cost structure related to different aspects shall be decided by both parties mutually, as per future engagement. The financial cost shall include the cost of onetime services like industrial documentaries, episodes, EDP course, content and project report and other component of recurring operational costs to run portal, hosting, call centre etc. This will be made integral part of the MoU or exchanged through written communication of letter or email.
7. This MOU is valid for a duration of Five (5) years from the date of signing of this agreement and can be extended or replaced by other agreement on similar or amended terms and conditions as agreed by the both the parties, mutually.
8. In the event of breach of the MOU, the ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY and IID shall make reasonable efforts to reach an amicable settlement thereof. If they cannot reach an amicable settlement all disputes arising in connection with this MOU thereof the same shall be referred to an Arbitrator appointed on mutual consent of both the parties. The city of arbitration shall be New Delhi, India.

9. ACCURATE INSTITUTE OF MANAGEMENT & TECHNOLOGY and IID are free to terminate the MoU at three (3) months' notice, in writing upon mutual discussion. However this shall not affect the training of the students already enrolled.
10. Both parties agree that each other's logo shall be used in all promotions, documentaries, episodes, documents belonging to other party and related to training only, but not for any other commercial purpose.
11. An amendment or changes in the scope of work or term of engagement under this MoU can be carried out from time to time with mutual consent and in writing.
12. It is agreed that the parties will mutually discuss and consult each other for any addition/alteration of provisions arising out of this agreement in order to identify and decide upon the manner in which the activities are to be done. Parties will be guided about their role and related activities from time to time by way of exchanging letter and emails.

Director
Accurate Institute of Management & Technology
Director's Office



<p>For and on Behalf of AIMT, Greater Noida</p> <p>Mr/Mrs. Director DR. VISHAY SHUKLA <small>Director, Institute for Management Technology Greater Noida</small></p> <p>Designation DIRECTOR.</p>	<p>For and on behalf of Institute for Industrial Development (IID) under the aegis of Samadhan Samiti</p> <p> KAMAL BISOI <small>Institute for Industrial Development</small></p> <p>Mr/Mrs. Director</p> <p>Designation DIRECTOR</p>
<p>Witness I:</p> <p>Name Prof. S.K. Mishra</p> <p>Address A.P. Co. Noida</p>	<p>Witness II:</p> <p>Name Neeraj Mishra</p> <p>Address IID, Rajghat Complex, Near Dahanu</p>

Witnesses -

1.

2.

Industrial Visit Photos





भारतीय प्रौद्योगिकी संस्थान मुंबई
पवई, मुंबई-४०० ०७६, भारत

Indian Institute of Technology Bombay
Powai, Mumbai-400 076, India

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IIT Bombay

LETTER OF ASSOCIATION

Ref.No. STIITB/2023/2188

Date - 9/09/2023

To
The Director,
Accurate Institute of Management & Technology,
49, Knowledge Park-III, Greater Noida, Uttar Pradesh - 201306

We are happy to announce the **ASSOCIATION of Knowledge Partner** Spoken Tutorial Program, IIT Bombay with **Accurate Institute of Management & Technology**. Your College is officially now an **Academic Partner of IIT Bombay Spoken Tutorial**. The Program is a part of the National Mission on Education through ICT, MoE, Govt. of India, to spread IT Literacy all over India. We are promoting the learning and usage of Free & Open Source Software (FOSS), through an Audio-Video teaching tool, viz, 'Spoken Tutorial'.

We support and motivate Colleges to train students on Basic Computer Skills, Software and IT. The course and the training is offered for **Rs.29,500/-** per year to all the College. **This letter is issued for 4th September 2023 to 4th March 2024 to Accurate Institute of Management & Technology, and will be renewed after 6 months based on learners trained in the College.**

Looking forward to many enrollments from the College. You are making an outstanding contribution of using ICT based teaching and learning methodology for students of your College.

For and On behalf of
Spoken Tutorials,
Indian Institute of Technology, Bombay

Akanksha Saini



Mrs. Akanksha Saini
National Coordinator
Spoken Tutorial Project, IIT Bombay



भारतीय प्रौद्योगिकी संस्थान मुंबई
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Greetings from the Spoken Tutorial Project!

We are truly grateful for the prompt Payment made to Continue the Training in your College. This indicates a high degree of acceptance of the numerous benefits the Spoken Tutorial Courses are providing to the students. Thank you for the same.

Find below the acknowledgement of Payment of **Rs.29,500/-** made by **Accurate Institute of Management & Technology** on **4th September, 2023.**

UTR Number: / Transaction ID: **324715576201**

Please treat this as a formal receipt.

For and On behalf of
Spoken Tutorials,
Indian Institute of Technology, Bombay

Akanksha Saini



Mrs. Akanksha Saini
National Coordinator
Spoken Tutorial Project, IIT Bombay